



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Project Management 2

Course

Field of study

Logistics

Area of study (specialization)

Logistics Systems

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

English

Requirements

compulsory

Number of hours

Lecture

15

Tutorials

Laboratory classes

15

Projects/seminars

Other (e.g. online)

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

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Faculty of Engineering Management

Jacka Rychlewskiego St. 2, 60-965 Poznań

Responsible for the course/lecturer:

Prerequisites

Student knows as issues in the field of production engineering and its connections with the field of logistics as extended issues in the scope of management characteristic for logistics and supply chain management. Student should collect on the basis of the literature of the subject and other sources (in



Polish and English) and in an orderly manner, provide information on the problem within the framework of logistics and its specific issues and supply chain management.

Course objective

Understanding of project management. Ability to organise project team. Solving problems with project management methodology. Preparation to the project-leader role.

Course-related learning outcomes

Knowledge

1. Detailed methods, tools and techniques characteristic for project management on the course of logistics [P7S_WG_08].
2. Best practices of project management within logistics and its specific issues [P7S_WK_04].

Skills

1. Communicate using appropriately selected resources in a professional environment and in other environments as part of logistics and its specific issues as well as supply chain management [P7S_UK_01].
2. Design, using appropriate methods and techniques, the object, system or logistic process and the process associated with it including defining the path of its implementation and potential threats or limitations in analyzed domain [P7S_UK_02].
3. Assess the suitability and the possibility of using new achievements (techniques and technologies) in the field of logistics and functionally related areas [P7S_UW_06].
4. Formulate and solve tasks through interdisciplinary integration of knowledge from different fields and disciplines used to design logistics systems [P7S_UO_01].

Social competences

1. Recognize causal relationships in achieving the set goals and grading the significance of alternative or competitive tasks [P7S_KK_01].
2. Responsibility for own work and readiness to comply with the rules of working in a team and taking responsibility for the tasks carried out jointly [P7S_KO_02].
3. Inspire and organize the learning process of others in the scope of logistics and supply chain management [P7S_KR_02].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Result of teamwork presentations
- Test



Programme content

Project's place and role in management. Substance and kinds of projects. Project's maturity. Project's life cycle. Initiation and definition of projects. Performance assessment and risk analysis. Work breakdown structure (WBS). Planning of projects duration and resources. Budgeting. Controlling. Organization of project team. Institutional forms of project management. Computer software to aid project management. Presentation some praxis examples of projects.

Teaching methods

lecture, presentations, discussion, case study, team work, exercises

Bibliography

Basic

A guide to the Project Management Body of Knowledge (PMBOK guide) Project Management Institute 2018

Meredith Jack R. , Mantel Samuel J. Jr. , Shafer Scott M., Project Management, 10th Edition, Wiley December 2017

Additional

Hobbs B., Besner C., Projects with internal vs. external customers: An empirical investigation of variation in practice, in: International Journal of Project Management, Volume 34, Issue 4, May 2016, Pages 675-687

Laursen M., Svejvig P., Taking stock of project value creation: A structured literature review with future directions for research and practice, in: International Journal of Project Management, Volume 34, Issue 4, May 2016, Pages 736-747

Svejvig P. Andersen P., Rethinking project management: A structured literature review with a critical look at the brave new world, in: International Journal of Project Management, Volume 33, Issue 2, February 2015, Pages 278-290

Breakdown of average student's workload

	Hours	ECTS
Total workload	58	3,0
Classes requiring direct contact with the teacher	30	2,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests) ¹	28	1,0

¹ delete or add other activities as appropriate